

QUALIFICATIONS PACK - OCCUPATIONAL STANDARDS FOR CONSTRUCTION INDUSTRY

What are Occupational Standards(OS)?

- OS describe what individuals need to do, know and understand in order to carry out a particular job role or function
- OS are performance standards that individuals must achieve when carrying out functions in the workplace, together with specifications of the underpinning knowledge and understanding

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Contents

1. Introduction and Contacts.....P1
2. Qualifications Pack.....P2
3. Glossary of Key TermsP4
4. OS Units.....P6
5. Annexure: Nomenclature for QP & OS..P34
6. Assessment Criteria.....P36

Introduction

Qualifications Pack – Mason Concrete

SECTOR: CONSTRUCTION

SUB-SECTOR: Real Estate and Infrastructure Construction

OCCUPATION: MASONRY

REFERENCE ID: CON/Q0105

ALIGNED TO: NCO-2015/7114.9900

Brief Job Description: This individual is responsible for placing, leveling and finishing both RCC and PCC in various structural elements, in situ and in pre cast units. This also includes repairing of concrete and carrying out IPS/Tremix flooring.

Personal Attributes: This job role requires the individual to be physically fit and should be able to work across various locations withstanding extreme weather/site conditions while working at the construction site or in a casting yard. The person must be able to perform efficiently within a team and handle the various concreting tools and materials and work responsibly.

Job Details	Qualifications Pack Code	CON/Q0105		
	Job Role	Mason- Concrete		
	Credits(NSQF)	TBD	Version number	2.0
	Sector	Construction	Drafted on	07/03/2015
	Sub Sector	Real Estate and Infrastructure Construction	Last reviewed on	04/03/2020
	Occupation	Masonry	Next review date	22/08/2024
	NSQC Clearance on	22/08/2019		

Job Role	Mason - Concrete
Role Description	Responsible for performing routine concreting works in various structural elements
NSQF Level	4
Minimum Educational Qualifications*	5 th standard
Maximum Educational Qualifications*	N.A
Prerequisite License or Training	
Minimum Job Entry Age	18 years
Experience	Non trained worker : 5 years site experience in same occupation Trained worker: 2 years site experience as a certified Assistant Mason
Applicable National Occupational Standards (NOS)	<p>Compulsory:</p> <ol style="list-style-type: none"> CON/N0114: Carry out IPS / Tremix flooring works CON/N0117: Place, level and finish concrete in various structural elements including repair works CON/N8001: Work effectively in a team to deliver desired results at the workplace CON/N8002: Plan and organize work to meet expected outcomes CON/N9001: Work according to personal health, safety and environment protocol at construction site
Performance Criteria	As described in the relevant OS units

Definitions

Keywords / Terms	Description
Sector	Sector is conglomeration of different business operations having similar business and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
Sub-Sector	Sub-Sector is derived from a further breakdown based on the characteristics and interests of its components
Occupation	Occupation is a set of job roles, which perform similar/related set of functions in an industry
Job role	Job role defines a unique set of functions that together form a unique employment opportunity in an organization.
Occupational Standards (OS)	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the knowledge and understanding they need to meet the standard consistently. Occupational Standards are applicable both in the Indian contexts.
Performance Criteria	Performance Criteria are statements that together specify the standard of performance required when carrying out a task.
Qualifications Pack (QP)	Qualifications Pack comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A Qualification Pack is assigned a unique qualification pack code
Qualification Pack Code	Qualification Pack Code is a unique reference code that identifies a qualifications pack.
National Occupational Standards (NOS)	NOS are Occupational Standards which apply uniquely in the Indian context.
Scope	Scope is the set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on the quality of performance required.
Knowledge and Understanding	Knowledge and Understanding are statements which together specify the technical, generic, professional and organizational specific knowledge that an individual needs in order to perform to the required standard
Organizational Context	Organizational Context includes the way the organization is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.
Technical Knowledge	Technical Knowledge is the specific knowledge needed to accomplish specific designated responsibilities.
Core Skills / Generic Skills	Core Skills or Generic Skills are a group of skills that are key to learning and working in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to most job roles.

Acronyms

Keywords /Terms	Description
CON	Construction
NSQF	National Skill Qualifications Framework
QP	Qualification Pack
OS	Occupational Standards
TBD	To Be Decided

National Occupational Standard



Overview

This unit covers the skills and knowledge for an individual to be proficient in executing IPS and Tremix flooring works.

CON/N0114

Carry out IPS / Tremix flooring works

National Occupational Standard	Unit Code	CON/N0114
	Unit Title (Task)	Carry out IPS / Tremix flooring works
	Description	This unit describes the skills and knowledge required to work on IPS & Tremix flooring
	Scope	<p>The scope covers the following:</p> <ul style="list-style-type: none"> Carry out preparatory work prior to IPS / Tremix flooring Check for line, level and alignment. Check the materials used for IPS / Tremix flooring in case of manual mixing Check the materials used for IPS / Tremix flooring in case of machine mixing Carry out IPS flooring Carry out Tremix / VDF flooring
	Performance Criteria (PC) w.r.t. the Scope	
	Element	Performance Criteria
	Carry out preparatory work prior to IPS / Tremix flooring	<p>To be competent, the user / individual on the job must be able to:</p> <p>PC1. inspect the work area prior to concreting, ensure leveling incase of any undulations observed on the surface prior to concreting</p> <p>PC2. ensure surface is prepared appropriately and report any deviation in slope and alignment in PCC</p> <p>PC3. report any gaps in formwork to avoid leakage</p> <p>PC4. report any misalignment in formwork/reinforcement and ensure proper cover for reinforcement is provided</p>
	Check for line, level and alignment	<p>PC5. mark reference level on the wall & transfer this marking to all floor locations using appropriates tools</p> <p>PC6. mark flooring thickness level and provide dummy level dots at specified intervals for ensuring required slope</p>
	Check the materials used for IPS / Tremix flooring in case of manual mixing	<p>PC7. check the grade of cement prior to use in case of manual mixing</p> <p>PC8. ensure fine aggregate is sieved as per grade requirement</p> <p>PC9. check that concrete is mixed in appropriate proportion</p>
	Check the materials used for IPS/Tremix flooring in case of machine mixing	<p>PC10. visually assess the concrete mix for usability and workability</p> <p>PC11. notify superiors for detrimental quality of concrete</p> <p>PC12. ensure specified concrete mix is used at allocated location</p> <p>PC13. check that panels prepared are of specified size and type</p>
Carry out IPS flooring	<p>PC14. fix the glass, aluminum or brass strip in cement mortar with their tops at appropriate level and according to slope</p> <p>PC15. ensure panels are made as per specified size</p> <p>PC16. ensure concrete is poured in alternate panels/specified panels as per</p>	

CON/N0114

Carry out IPS / Tremix flooring works

	<p>requirement</p> <p>PC17. remove excess cement slurry and any marks on the surface</p> <p>PC18. level the concrete surface with a straight edge and to the required finish with a wooden float / trowel</p> <p>PC19. spread cement punning over the IPS concrete for smooth finish surface and allow it to soak into the concrete, as per requirement</p> <p>PC20. provide construction joints and expansion joints as per requirement</p> <p>PC21. level poured concrete to the specified levels maintaining required slope</p> <p>PC22. ensure curing of the finished floor surface for the specified time</p>
Carry out Tremix / VDF flooring	<p>PC23. level the surface and lay stone soling / boulder soling layer</p> <p>PC24. lay the floor with slope maintained in PCC work above the stone soling</p> <p>PC25. remove excess water from the top layer of wet concrete without removing cement of sand particles through vacuum de-watering machines</p> <p>PC26. ensure floater work within green concrete surface</p> <p>PC27. carry out tremix flooring in specified panel on RCC floors ensuring intactness of rebar and cover</p> <p>PC28. cut grooves on concrete at specified intervals for construction joints</p> <p>PC29. provide expansion joints as per requirement</p> <p>PC30. carry out curing of finished concrete as per specifications</p> <p>PC31. ensure finished levels have required slope</p>
Knowledge and Understanding (K)	
A. Organizational Context (Knowledge of the company / organization and its processes)	<p>The user/individual on the job needs to know and understand:</p> <p>KA1. standard practices for masonry work</p> <p>KA2. safety rules and regulations for handling & storing required masonry tools & materials</p> <p>KA3. personal protection including the use of related safety gears & equipments</p> <p>KA4. how to request tools and materials as per set procedures</p> <p>KA5. maintenance of tools and equipments</p>
B. Technical Knowledge	<p>The user/individual on the job needs to know and understand:</p> <p>KB1. how to use all masonry tools along with some specialized tools for Tremix flooring such as :</p> <ul style="list-style-type: none"> • Vacuum de-watering Pump • Floater Machine • Double beam Screen Vibrator <p>KB2. process to prepare the sub-base by watering and ramming</p> <p>KB3. provide for adequate slope in PCC (Plain Cement Concrete) in a base course</p> <p>KB4. how to make reference levels and transfer the markings to all locations where flooring is to be done</p> <p>KB5. various type and grade of cement used, affect of water /cement ratio and</p>

CON/N0114

Carry out IPS / Tremix flooring works

	<p>type of aggregates</p> <p>KB6. different mix proportion/grade of concrete</p> <p>KB7. sequence of concrete pouring and placing</p> <p>KB8. manual mixing of concrete and nominal mix proportions</p> <p>KB9. cover to reinforcement with respect to size of reinforcement</p> <p>KB10. how to pour concrete in alternate panels</p> <p>KB11. how to avoid shrinkage cracks in concrete</p> <p>KB12. various admixtures used in concreting</p> <p>KB13. different type of vibrators, their influence area and use</p> <p>KB14. construction and expansion joints</p> <p>KB15. cutting tools for providing joints</p> <p>KB16. final toweling process before the concrete is hardened</p> <p>KB17. excess water removal process using Vacuum dewatered machine</p> <p>KB18. use of screed vibrator</p> <p>KB19. hardener usage along with floater machine (if required) at the time of finishing the floor surface to increase abrasion resistance of the floor</p> <p>KB20. how to provide for space for narrow passage for operating float vibrator along a wall</p>
Skills (S)	
A. Core Skills/ Generic Skills	Writing Skills
	The user/ individual on the job needs to know and understand how to: SA1. write in one or more languages, preferably the local language at the site
	Reading Skills
	The user/ individual on the job needs to know and understand how to: SA2. read in one or more languages, preferably the local language at the site SA3. read sketches provided by the superior to do IPS /Tremix flooring works SA4. read instructions, guidelines, sign boards, safety rules and safety tags SA5. read instructions and exit routes during emergency
	Oral Communication (Listening and Speaking skills)
	The user/ individual on the job needs to know and understand how to: SA6. speak in one or more languages, preferably one of the local language at the site SA7. listen and follow instructions given by the superior SA8. communicate orally with team member
B. Professional Skills	Decision Making
	The user/ individual on the job needs to know and understand how to: SB1. decide whether work place is safe for working and also relevant task is not

CON/N0114

Carry out IPS / Tremix flooring works

	<p>creating hazardous condition for others</p> <p>SB2. decide whether work is adequately defined for the day , work front is clear , and adequate materials and tools are available for performing the work</p>
	Plan and Organize
	<p>The user/individual on the job needs to know and understand how to:</p> <p>SB3. plan work and organize required recourses in co-ordination with team members and superiors</p>
	Customer centricity
	<p>The user/individual on the job needs to know and understand how to:</p> <p>SB4. complete work as per agreed time schedule and quality</p>
	Problem Solving
	<p>The user/individual on the job needs to know and understand how to:</p> <p>SB5. resolve and solve any conflict within the team</p> <p>SB6. bring any noticeable issues faced (related to the flooring) to the attention of the superiors in a timely manner</p> <p>SB7. assess quantity and quality of materials for day work</p> <p>SB8. check quality of scaffolding / working platform from all aspects of safety</p> <p>SB9. dispose of construction debris & keep workplace safe and tidy for working</p>
	Analytical Thinking
	<p>The user/individual on the job needs to know and understand how to:</p> <p>SB10. optimize resources efficiently</p> <p>SB11. minimize wastage in the workplace</p> <p>SB12. starting and finishing levels for day work</p> <p>SB13. reconcile material consumption</p>
	Critical Thinking
	<p>The user/individual on the job needs to know and understand how to:</p> <p>SB14. evaluate the complexity of the task and seek assistance and support wherever required</p> <p>SB15. bring to the notice of the superiors any requirement of the requisite resources</p> <p>SB16. bring to the notice of the superiors violation of any safety norms which may lead to accidents</p>

CON/N0114

Carry out IPS / Tremix flooring works

NOS Version Control

NOS Code	CON/N0114		
Credits (NSQF)	TBD	Version number	1.1
Industry	Construction	Drafted on	07/03/2015
Industry Sub-sector	Real Estate and Infrastructure Construction	Last reviewed on	04/03/2020
Occupation	Masonry	Next review date	22/08/2024





CON/N0117

NOS
National Occupational Standards



Place, level and finish concrete in various structural elements including repair works

National Occupational Standard



Overview

This NOS covers the skills and knowledge required by a workman for placing, leveling and finishing of concrete on various structural elements including repair work on concrete.

CON/N0117

Place, level and finish concrete in various structural elements including repair works

National Occupational Standard

Unit Code	CON/N0117
Unit Title (Task)	Place, level and finish concrete in various structural elements including repair works
Description	This unit describes the skills and knowledge required to place, level and finish concrete, both RCC and PCC, in various structural elements – in situ and pre cast .This also includes repair works on concrete.
Scope	<p>This unit/task covers the following:</p> <ul style="list-style-type: none"> Carry out preparatory work before pouring of concrete in case of manual and machine mixing Check material used for concreting in case of manual mixing Place and compact concrete on PCC & RCC structural elements Screed and level wet concrete Finish and cure concrete Carry out concreting in pre cast segments Carry out simple repair work on hardened concrete surfaces
Performance Criteria (PC) w.r.t. the Scope	
Element	Performance Criteria
Carry out preparatory work before pouring of concrete in case of manual and machine mixing	<p>To be competent, the user/individual on the job must be able to:</p> <p>PC1. inspect the area for completion of housekeeping works and remove any undulations on the surface prior to concreting</p> <p>PC2. ensure surface is prepared appropriately and report any deviation in slope and alignment</p> <p>PC3. report any gaps in formwork to avoid leakage</p> <p>PC4. report any misalignment in formwork/reinforcement and ensure proper cover for reinforcement is provided</p> <p>PC5. notify superiors for detrimental quality of concrete</p> <p>PC6. visually assess the concrete mix for usability and workability</p>
Check material used for concreting in case of manual mixing	<p>PC7. check the type , grade of cement and visual soundness of cement prior to use</p> <p>PC8. check and ensure sieved fine aggregate prior to use</p> <p>PC9. instruct and ensure that mixing of concrete is in specified ratio</p>
Place and compact concrete on PCC & RCC structural elements	<p>PC10. handle and adjust the pouring equipments as per requirements</p> <p>PC11. ensure standard pouring height for concrete is maintained throughout pouring</p> <p>PC12. ensure pouring of concrete takes place in specified layers</p> <p>PC13. pour concrete to maintain specified levels & cover for steel reinforcement</p> <p>PC14. apply vibrator within influence depth and as per standard procedures</p>

CON/N0117

Place, level and finish concrete in various structural elements including repair works

	<p>PC15. ensure that the vibrator does not touch the reinforcement or is not applied to the face of the form</p>
<p>Screed and level wet concrete</p>	<p>PC16. screed the concrete as per requirements using appropriate tools and technique</p> <p>PC17. push the excess concrete towards the formwork for easy removal</p> <p>PC18. float the concrete using appropriate tools</p> <p>PC19. level the edges and corners as per requirements using appropriate tools for semi-finished concrete</p> <p>PC20. provide construction/ control joints in concrete surface at pre-defined locations</p> <p>PC21. cut construction joints as per specification and requirements</p>
<p>Finish and cure concrete</p>	<p>PC22. smoothen the surface using appropriate tools, to ensure a consistent and durable final finish</p> <p>PC23. apply a final finish on the surface as per requirements using any of the following major techniques:</p> <ul style="list-style-type: none"> • Stamped concrete finish • Stenciling concrete finish • Broom finish • Rock salt finish <p>PC24. provide shear key /vertical construction joint or cut construction joint as per requirement</p> <p>PC25. ensure cleaning and removal of spilled concrete is carried out after work</p> <p>PC26. ensure proper curing of concrete by marking and monitoring of the curing time</p> <p>PC27. ensure proper barricading of the concrete area and prevent any damage to the poured concrete</p>
<p>Carry out concreting in pre cast segment</p>	<p>PC28. inspect the area for completion of housekeeping works and remove any debris from the surface prior to concreting</p> <p>PC29. report any gaps in formwork/moulds to avoid leakage</p> <p>PC30. report any misalignment in formwork/reinforcement</p> <p>PC31. check that cover for reinforcement is provided properly</p> <p>PC32. point out any inadequacy in application of release agent.</p> <p>PC33. comply with the sequence of pour during concreting</p> <p>PC34. pour concrete appropriately and as per system requirements in pre cast moulds</p> <p>PC35. carry out vibration of the concrete using internal/external vibrators as per applicability</p> <p>PC36. ensure all embedded parts are intact during vibration</p> <p>PC37. ensure pre cast segment surface is finished as per specification</p>

CON/N0117

Place, level and finish concrete in various structural elements including repair works

<p>Carry out simple repair work on hardened concrete surfaces</p>	<p>PC38. identify the type of defect on the concrete surface such as:</p> <ul style="list-style-type: none"> • air holes/voids • bulges • offset between joints • honeycombing <p>PC39. notify superiors for type of defect and repair required</p> <p>PC40. ensure repair work is carried out only under the knowledge of superiors</p> <p>PC41. prepare a suitable mortar for filling the air holes/voids</p> <p>PC42. apply the mortar and rub using carborundum stone to obtain a flushed & smooth surface</p> <p>PC43. carry out chipping of the surface to remove bulges and offsets as per requirement</p> <p>PC44. carry out surface grinding to remove bulges and irregularities in concrete surface using sander / grinder</p> <p>PC45. ensure grinding is performed within acceptable levels</p> <p>PC46. fill narrow / wide cracks in concrete using appropriate filler / compounds</p> <p>PC47. ensure proper curing of repaired structure along with proper blending with the adjacent structure</p>
Knowledge and Understanding (K)	
<p>A. Organizational Context (Knowledge of the company / organization and its processes)</p>	<p>The user/individual on the job needs to know and understand:</p> <p>KA1. standard practices for concreting work</p> <p>KA2. safety rules and regulations for handling and storing required concreting tools, equipments and materials</p> <p>KA3. personal protection including the use of related safety gears & equipments</p> <p>KA4. precautions and measures required while working in wet concrete areas</p> <p>KA5. request procedures for tools and materials</p> <p>KA6. maintenance of tools and equipments</p>
<p>B. Technical Knowledge</p>	<p>The user/individual on the job needs to know and understand:</p> <p>KB1. simple sketches related to concreting/ pre casting and repairing works</p> <p>KB2. basic principles of measurement</p> <p>KB3. basic properties of concrete including weight, slump & mix proportions</p> <p>KB4. standard specifications of all masonry concreting tools and their upkeep and repair</p> <p>KB5. how to select and use basic tools, tackles and equipments such as:</p> <ul style="list-style-type: none"> • measuring tape/rule, vibrator, shovels, rakes, etc. • screeding board / tools and tamping tools (hand, rolling, etc.) • large floating device like bull float <p>KB6. various type and grade of cement used, affect of water /cement ratio and type of aggregates</p> <p>KB7. different mix proportion/grade of concrete</p>

CON/N0117

Place, level and finish concrete in various structural elements including repair works

	<p>KB8. sequence of concrete pouring and placing</p> <p>KB9. manual mixing of concrete and nominal mix proportions</p> <p>KB10. cover to reinforcement with respect to size of reinforcement</p> <p>KB11. how to pour concrete in alternate panels</p> <p>KB12. how to avoid shrinkage cracks in concrete</p> <p>KB13. various admixtures used in concreting</p> <p>KB14. different type of vibrators, their influence area and use</p> <p>KB15. construction and expansion joints</p> <p>KB16. cutting tools for providing joints</p> <p>KB17. vibration in congested area</p> <p>KB18. appropriate technique for pouring of concrete in the form of layers as per the specification</p> <p>KB19. appropriate technique for vibrating of concrete in a staggered manner as per of the site requirements</p> <p>KB20. various types of vibrators used in concreting</p> <p>KB21. influence depth of vibrator / specifications of vibrator</p> <p>KB22. technique to avoid air pockets or voids while concreting</p> <p>KB23. appropriate technique for screeding of concrete</p> <p>KB24. appropriate technique for floating of concrete surface</p> <p>KB25. appropriate technique and extent to which construction joints must be provided</p> <p>KB26. importance of finishing concrete after initial setting of concrete/semi finished stage</p> <p>KB27. various major techniques of finishing and their respective application:</p> <ul style="list-style-type: none">• Float and trowel finish• Stamped concrete finish• Stenciling concrete finish• Broom finish• Rock salt finish <p>KB28. importance and use of releasing agents on the formwork</p> <p>KB29. materials required for pre cast systems like tie bars, dowel bars, joint filers and sealing compounds</p> <p>KB30. curing process as per the specification / based on type of concreting works</p> <p>KB31. how to protect concrete surface from direct contact with sun and prevent damage</p> <p>KB32. basic details of pre cast systems like element thickness, element geometry and need for joint matching to ensure that the pre casted segments are as per requirement</p> <p>KB33. cleaning of moulds in precast</p> <p>KB34. various types of embedded parts like anchor cone, pipe sleeves, insert plates, and bolts</p> <p>KB35. importance of repairing concrete</p>
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CON/N0117

Place, level and finish concrete in various structural elements including repair works

	<p>KB36. different type of defects in concrete</p> <p>KB37. different procedures for concrete repair</p> <p>KB38. appropriate technique for grinding of concrete surface for smooth finish</p> <p>KB39. tools used for grinding of concrete</p> <p>KB40. appropriate technique for patching of concrete for repair</p> <p>KB41. different patching mortars and their mix proportions</p> <p>KB42. various admixtures and mortars present for repairing concrete</p>
Skills (S)	
A. Core Skills/ Generic Skills	Writing Skills
	The user/ individual on the job needs to know and understand how to: SA1. write in at least one language, preferably the local language at the site
	Reading Skills
	The user/ individual on the job needs to know and understand how to: SA2. read in one or more or more languages, preferably the local language at the site SA3. read sketches provided by the supervisor If required SA4. read instructions, guidelines, sign boards, safety rules and safety tags SA5. read instructions and exit routes during emergency
	Oral Communication (Listening and Speaking skills)
	The user/ individual on the job needs to know and understand how to: SA6. speak in at least one language, preferably one of the local language at the site SA7. listen and follow instructions given by the superiors SA8. communicate orally and effectively with subordinates and coworkers
B. Professional Skills	Decision Making
	The user/individual on the job needs to know and understand how to: SB1. decide whether the work place is safe for working and also relevant task is not creating hazardous condition for others SB2. decide whether work is adequately defined for the day , work front is clear, and adequate materials and tools are available for performing work SB3. discontinue pouring of concrete in area of excess pour to level concrete uniformly SB4. identify and decide the appropriate compacting equipment
	Plan and Organise
	The user/individual on the job needs to know and understand how to: SB5. plan work and organize resources in coordination with team members and superiors

CON/N0117

Place, level and finish concrete in various structural elements including repair works

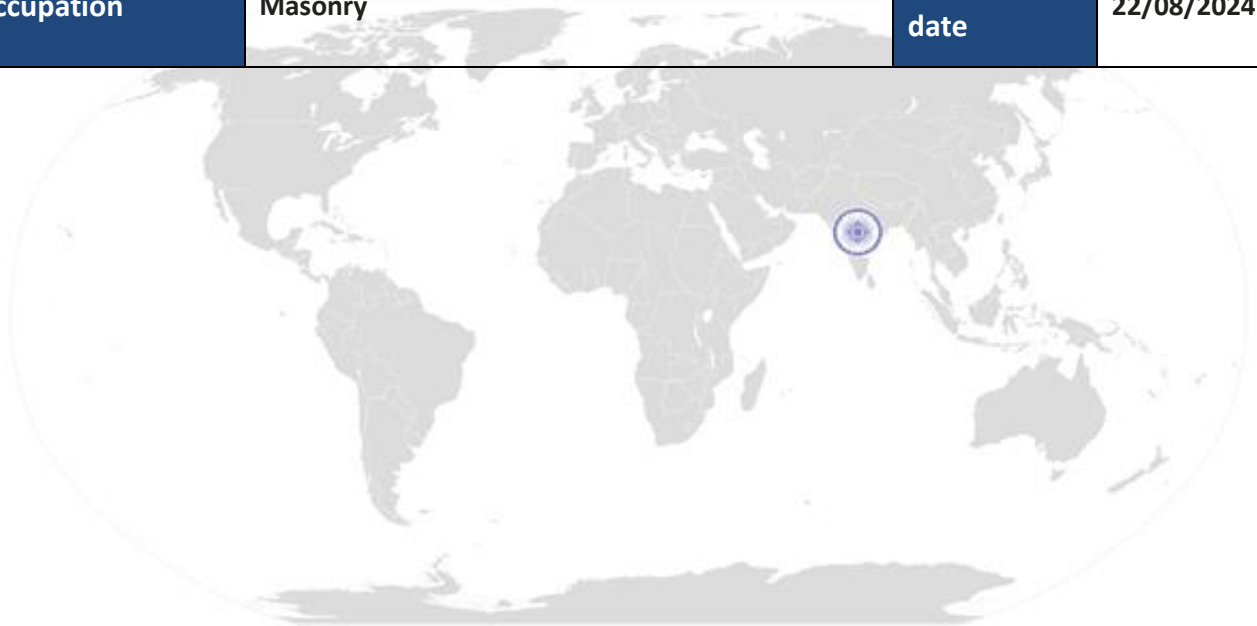
	Customer centricity
	The user/individual on the job needs to know and understand how to: SB6. complete work as per the agreed time schedule & quality
	Problem solving
	The user/individual on the job needs to know and understand how to: SB7. notify superiors any changes that may be required in formwork or reinforced bars placed prior to concreting SB8. avoid segregation of concrete SB9. resolve and solve any conflict within the team
	Analytical Thinking
	The user/individual on the job needs to know and understand how to: SB10. optimize resources efficiently SB11. minimize wastage in the workplace SB12. reconcile material consumption SB13. assess quantity and quality of materials for day work SB14. ensure estimation of starting and finishing levels for day work
Critical Thinking	
The user/individual on the job needs to know and understand how to: SB15. evaluate the complexity of the task and seek assistance and support wherever required SB16. bring to the notice of the superiors any requirement of the requisite material and resources SB17. check for quality of scaffolding/working platform from all aspects of safety SB18. report to superiors in case of violation of any safety norms which may lead to accidents	

CON/N0117

Place, level and finish concrete in various structural elements including repair works

NOS Version Control

NOS Code	CON/N0117		
Credits (NSQF)	TBD	Version number	1.1
Industry	Construction	Drafted on	07/03/2015
Industry Sub-sector	Real Estate and Infrastructure Construction	Last reviewed on	04/03/2020
Occupation	Masonry	Next review date	22/08/2024



CON/N8001

Work effectively in a team to deliver desired results at the workplace

National Occupational Standard



Overview

This NOS covers the skill and knowledge required to work effectively within a team to achieve the desired results.

CON/N8001

Work effectively in a team to deliver desired results at the workplace

National Occupational Standard	Unit Code	CON/N8001
	Unit Title (Task)	Work effectively in a team to deliver desired results at the workplace
	Description	This unit describes the skills and knowledge required to work effectively within a team to achieve the desired results.
	Scope	<p>The scope covers the following:</p> <ul style="list-style-type: none"> Interact and communicate effectively with co-workers, superiors and sub-ordinates across different teams Support co-workers, superiors and sub-ordinates within the team and across interfacing teams to ensure effective execution of assigned task
	Performance Criteria (PC) w.r.t. the Scope	
	Element	Performance Criteria
	Interact and communicate effectively with co-workers, superiors and sub-ordinates across different teams	<p>To be competent, the user / individual on the job must be able to:</p> <p>PC1. pass on work related information/ requirement clearly to the team members</p> <p>PC2. inform co-workers and superiors about any kind of deviations from work</p> <p>PC3. address the problems effectively and report if required to immediate supervisor appropriately</p> <p>PC4. receive instructions clearly from superiors and respond effectively on same</p> <p>PC5. communicate to team members/subordinates for appropriate work technique and method</p> <p>PC6. seek clarification and advice as per requirement and applicability</p>
	Support co-workers, superiors and sub-ordinates within the team and across interfacing teams to ensure effective execution of assigned task	<p>PC7. hand over the required material, tools tackles, equipment and work fronts timely to interfacing teams</p> <p>PC8. work together with co-workers in a synchronized manner</p>
	Knowledge and Understanding (K)	

CON/N8001

Work effectively in a team to deliver desired results at the workplace

<p>A. Organizational Context (Knowledge of the company / organization and its processes)</p>	<p>The user/individual on the job needs to know and understand:</p> <ul style="list-style-type: none"> KA1. own roles and responsibilities KA2. importance of effective communication and establishing strong working relationships with co-workers KA3. risks of a failure in teamwork in terms of effects on project outcomes, timelines, safety at the construction site, etc. KA4. different modes of communication, and its appropriate usage KA5. importance of creating healthy and cooperative work environment among the gangs of workers
<p>B. Technical Knowledge</p>	<p>The user/individual on the job needs to know and understand:</p> <ul style="list-style-type: none"> KB1. different activities within his work area where an interaction with other workers is required KB2. applicable techniques of work, properties of materials used, tools and tackles used, safety standards that co-workers might need as per the requirement KB3. importance of proper and effective communication and the expected adverse effects in case of failure relating to quality, timelines, safety, risks at the construction project site KB4. importance and need of supporting co-workers facing problems for smooth functioning of work
Skills (S)	
<p>A. Core Skills/ Generic Skills</p>	<p>Writing Skills</p> <p>The user/ individual on the job needs to know and understand how to:</p> <ul style="list-style-type: none"> SA1. write in one or more languages, preferably the local language at the site
<p>A. Core Skills/ Generic Skills</p>	<p>Reading Skills</p> <p>The user/ individual on the job needs to know and understand how to:</p> <ul style="list-style-type: none"> SA2. read in one or more languages, preferably the local language at the site SA3. read communication from team members regarding work completed, materials used, tools and tackles used, support required
<p>A. Core Skills/ Generic Skills</p>	<p>Oral Communication (Listening and Speaking skills)</p> <p>The user/ individual on the job needs to know and understand how to:</p> <ul style="list-style-type: none"> SA4. speak in one or more languages, preferably one of the local language at the site SA5. listen and follow instructions / communication shared by superiors/ co-workers regarding team requirements or interfaces during work processes SA6. orally communicate with co-workers regarding support required to complete the respective work

CON/N8001

Work effectively in a team to deliver desired results at the workplace

B. Professional Skills	Decision Making
	The user/individual on the job needs to know and understand how to: SB1. decide on what information is to be shared with co-workers within the team or from interfacing gang of workers
	Plan and Organise
	The user/individual on the job needs to know and understand how to: SB2. plan work and organize required resources in coordination with team members
	Customer centricity
	The user/individual on the job needs to know and understand how to: SB3. complete all assigned task in coordination with team members
	Problem solving
	The user/individual on the job needs to know and understand how to: SB4. take initiative in resolving issues among co-workers or report the same to superiors
	Analytical Thinking
	The user/individual on the job needs to know and understand how to: SB5. ensure best ways of coordination among team members SB6. communicate with co-workers considering their educational / social background
Critical Thinking	
The user/individual on the job needs to know and understand how to: SB7. evaluate the complexity of task and determine if any guidance is required from superiors	

CON/N8001

Work effectively in a team to deliver desired results at the workplace

NOS Version Control

NOS Code	CON/N8001		
Credits (NSQF)	TBD	Version number	1.1
Industry	Construction	Drafted on	07/03/2015
Industry Sub-sector	Real Estate and Infrastructure Construction	Last reviewed on	04/03/2020
Occupation	Masonry	Next review date	22/08/2024



National Occupational Standard



Overview

This NOS covers the skills and knowledge required to plan and organize work in order to meet expected quality in established time frame.

CON/N8002

Plan and organize work to meet expected outcomes

National Occupational Standard

Unit Code	CON/N8002
Unit Title (Task)	Plan and organize work to meet expected outcomes
Description	This unit describes the knowledge and the skills required for an individual to plan and organize own work in order to meet expected outcome.
Scope	<p>This scope covers the following:</p> <ul style="list-style-type: none"> Prioritize work activities to achieve desired results Organize desired resources prior to commencement of work
Performance Criteria (PC) w.r.t. the Scope	
Element	Performance Criteria
Prioritize work activities to achieve desired results	<p>To be competent, the user / individual on the job must be able to:</p> <p>PC1. understand clearly the targets and timelines set by superiors PC2. plan activities as per schedule and sequence PC3. provide guidance to the subordinates to obtain desired outcome PC4. plan housekeeping activities prior to and post completion of work</p>
Organize desired resources prior to commencement of work	<p>PC5. list and arrange required resources prior to commencement of work PC6. select and employ correct tools, tackles and equipment for completion of desired work PC7. complete the work with allocated resources PC8. engage allocated manpower in an appropriate manner PC9. use resources in an optimum manner to avoid any unnecessary wastage PC10. employ tools, tackles and equipment with care to avoid damage to the same PC11. organize work output, materials used, tools and tackles deployed, PC12. processes adopted to be in line with the specified standards and instructions</p>
Knowledge and Understanding (K)	
A. Organizational Context (Knowledge of the company / organization and its processes)	<p>The user/individual on the job needs to know and understand:</p> <p>KA1. importance of proper housekeeping KA2. policies, procedures and work targets set by superiors KA3. roles and responsibilities in executing the work for subordinates and self</p>
B. Technical Knowledge	<p>The user/individual on the job needs to know and understand:</p> <p>KB1. standard practices of work to be adopted for assigned task KB2. how to use available resources in a judicious and appropriate manner to minimize wastages or damage</p>

CON/N8002

Plan and organize work to meet expected outcomes

Skills (S)	
A. Core Skills/ Generic Skills	Writing Skills
	The user/ individual on the job needs to know and understand how to: SA1. write in one or more languages, preferably the local language at the site SA2. list out the assigned works and targets
	Reading Skills
	The user/ individual on the job needs to know and understand how to: SA3. read in one or more languages, preferably the local language at the site SA4. read communication from co-workers, superiors and notices from other departments as per requirement of the level
	Oral Communication (Listening and Speaking skills)
	The user/ individual on the job needs to know and understand how to: SA5. speak in one or more languages, preferably one of the local language at the site SA6. listen and follow communication shared by co-workers regarding standard work processes, resources available, timelines, etc. SA7. communicate effectively with co-workers and subordinates
	B. Professional Skills
The user/individual on the job needs to know and understand how to: SB1. decide on what sequence is to be adopted for execution of work	
Plan and Organise	
The user/individual on the job needs to know and understand how to: SB2. plan and organize the materials, tools, tackles and equipment required to execute the work	
Customer centricity	
The user/individual on the job needs to know and understand how to: SB3. complete all assigned task with proper planning and organizing	
Problem solving	
The user/individual on the job needs to know and understand how to: SB4. arrange or seek help to arrange for material, tools and tackles in case of shortfall	
Analytical Thinking	
The user/individual on the job needs to know and understand how to: SB5. analyze areas of work which could result in a delay of work, wastage of	

CON/N8002

Plan and organize work to meet expected outcomes

	material or damage to tools and tackles
	Critical Thinking
	The user/individual on the job needs to know and understand how to: SB6. evaluate potential solutions to minimize avoidable delays and wastages at the construction site

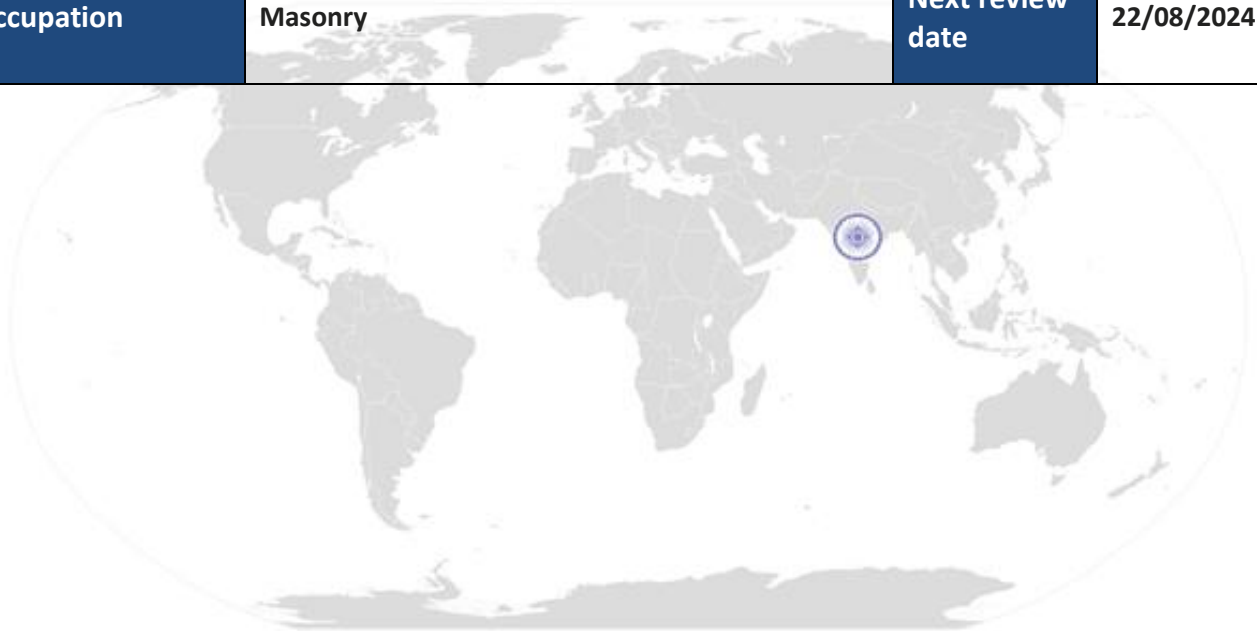


CON/N8002

Plan and organize work to meet expected outcomes

NOS Version Control

NOS Code	CON/N8002		
Credits (NSQF)	TBD	Version number	1.0
Industry	Construction	Drafted on	07/03/2015
Industry Sub-sector	Real Estate and Infrastructure Construction	Last reviewed on	04/03/2020
Occupation	Masonry	Next review date	22/08/2024



National Occupational Standard



Overview

This NOS covers the skill and knowledge required for an individual to work according to personal health, safety and environmental protocol at construction site.

CON/N9001

Work according to personal health, safety and environment protocol at construction site

National Occupational Standard	Unit Code	CON/N9001
	Unit Title (Task)	Work according to personal health, safety and environment protocol at construction site
	Description	This NOS covers the skill and knowledge required for an individual to work according to personal health, safety and environmental protocol at construction site
	Scope	<p>The scope covers the following:</p> <ul style="list-style-type: none"> • Follow safety norms as defined by organization • Adopt healthy & safe work practices • Implement good housekeeping and environment protection process and activities
	Performance Criteria (PC) w.r.t. the Scope	
	Element	Performance Criteria
	Follow safety norms as defined by organization	<p>To be competent, the user / individual on the job must be able to:</p> <p>PC1. identify and report any hazards, risks or breaches in site safety to the appropriate authority</p> <p>PC2. follow the emergency and evacuation procedures in case of accidents, fires, natural calamities</p> <p>PC3. follow recommended safe practices in handling construction materials, including chemical and hazardous material whenever applicable</p> <p>PC4. participate in safety awareness programs like Tool Box Talks, safety demonstrations, mock drills, conducted at site</p> <p>PC5. select and operate different types of fire extinguishers corresponding to types of fires as per EHS guideline</p> <p>PC6. identify near miss , unsafe condition and unsafe act</p>
	Adopt healthy & safe work practices	<p>PC7. use appropriate Personal Protective Equipment (PPE) as per work requirements including:</p> <ul style="list-style-type: none"> • Head Protection (Helmets) • Ear protection • Fall Protection • Foot Protection • Face and Eye Protection, • Hand and Body Protection • Respiratory Protection (if required) <p>PC8. handle all required tools, tackles , materials & equipment safely</p> <p>PC9. follow safe disposal of waste, harmful and hazardous materials as per EHS guidelines</p> <p>PC10. install and apply properly all safety equipment as instructed</p> <p>PC11. follow safety protocol and practices as laid down by site EHS department</p>

CON/N9001

Work according to personal health, safety and environment protocol at construction site

	PC12. undertake and pass height pass test as per EHS guideline
Implement good housekeeping and environment protection process and activities	PC13. collect and deposit construction waste into identified containers before disposal, separate containers that may be needed for disposal of toxic or hazardous wastes PC14. apply ergonomic principles wherever required
Knowledge and Understanding (K)	
A. Organizational Context (Knowledge of the company / organization and its processes)	The user/individual on the job needs to know and understand: KA1. reporting procedures in cases of breaches or hazards for site safety, accidents, and emergency situations as per guidelines KA2. types of safety hazards at construction sites KA3. basic ergonomic principles as per applicability
B. Technical Knowledge	The user/individual on the job needs to know and understand: KB1. the procedure for responding to accidents and other emergencies at site KB2. use of appropriate personal protective equipment to be used based on various working conditions KB3. importance of handling tools, equipment and materials as applicable KB4. health and environmental effect of construction materials as per applicability KB5. various environmental protection methods as per applicability KB6. storage of waste including the following at appropriate location: <ul style="list-style-type: none"> • non-combustible scrap material and debris • combustible scrap material and debris • general construction waste and trash (non-toxic, non-hazardous) • any other hazardous wastes • any other flammable wastes KB7. how to use hazardous material, in a safe and appropriate manner as per applicability KB8. types of fire KB9. Procedure of operating different types of fire extinguishers KB10. safety relevant to tools, tackles, & requirement as per applicability KB11. housekeeping activities relevant to task
Skills (S)	
A. Core Skills/ Generic Skills	Writing Skills
	The user/ individual on the job needs to know and understand how to: SA1. write in one or more languages, preferably in the local language of the site SA2. fill safety formats for near miss, unsafe conditions and safety suggestions
	Reading Skills

	<p>The user/ individual on the job needs to know and understand how to:</p> <p>SA3. read in one or more languages, preferably in the local language of the site</p> <p>SA4. read sign boards, notice boards relevant to safety</p>
	<p>Oral Communication (Listening and Speaking skills)</p>
	<p>The user/ individual on the job needs to know and understand how to:</p> <p>SA5. speak in one or more languages, preferably in one of the local language of the site</p> <p>SA6. listen instructions / communication shared by site EHS and superiors regarding site safety, and conducting tool box talk</p> <p>SA7. communicate reporting of site conditions, hazards, accidents, etc.</p>
B. Professional Skills	<p>Decision Making</p>
	<p>The user/individual on the job needs to know and understand how to:</p> <p>SB1. maintain safe conditions for others</p> <p>SB2. keep the workplace clean and tidy</p>
	<p>Plan and Organise</p>
	<p>N.A</p>
	<p>Customer centricity</p>
	<p>N.A</p>
	<p>Problem solving</p>
	<p>The user/individual on the job needs to know and understand how to:</p> <p>SB3. identify safety risks that affect the health, safety and environment for self and others working in the vicinity, tackle it if within limit or report to appropriate authority</p>
	<p>Analytical Thinking</p>
	<p>The user/individual on the job needs to know and understand how to:</p> <p>SB4. assess and analyze areas which may affect health, safety and environment protocol on the site</p>
<p>Critical Thinking</p>	
<p>The user/individual on the job needs to know and understand how to:</p> <p>SB5. ensure personal safety behavior</p> <p>SB6. respond to emergency</p>	

CON/N9001 Work according to personal health, safety and environment protocol at construction site

NOS Version Control

NOS Code	CON/N9001		
Credits (NSQF)	TBD	Version number	1.4
Industry	Construction	Drafted on	07/03/2015
Industry Sub-sector	Real Estate and Infrastructure Construction	Last reviewed on	04/03/2020
Occupation	Masonry	Next review date	22/08/2024

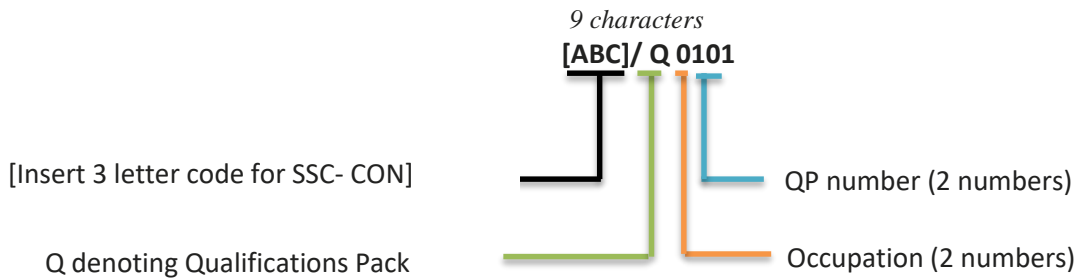


Assessment Criteria for Mason Concrete

Annexure

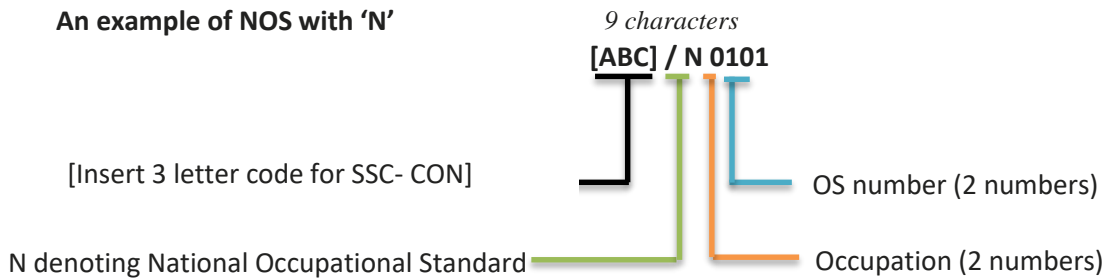
Nomenclature for QP and NOS

Qualifications Pack



Occupational Standard

An example of NOS with 'N'



Assessment Criteria for Mason Concrete

The following acronyms/codes have been used in the nomenclature above:

Sub-sector	Range of Occupation numbers
Real Estate and Infrastructure	1-35
Rural Infrastructure Construction	36-50
Scope for new Sub-Sectors	51-99

Sequence	Description	Example
Three letters	Construction Skill Development Council of India	CON
Slash	/	/
Next letter	Whether QP or NOS	Q
Next two numbers	Occupation code	12
Next two numbers	OS number	01

Assessment Criteria for Mason Concrete

CRITERIA FOR ASSESSMENT OF TRAINEES

<u>Job Role</u>	Mason Concrete
<u>Qualification Pack</u>	CON/Q0104
<u>Sector Skill Council</u>	Construction

Guidelines for Assessment

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.
2. The assessment for the knowledge part will be based on knowledge bank of questions created by Assessment Bodies subject to approval by SSC
3. Individual assessment agencies will create unique question papers for knowledge/theory part for assessment of candidates as per assessment criteria given below
4. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on assessment criteria.
5. The passing percentage for each QP will be 70%. To pass the Qualification Pack, every trainee should score a minimum of 70% individually in each NOS.
6. The Assessor shall check the final outcome of the practices while evaluating the steps performed to achieve the final outcome.
7. The trainee shall be provided with a chance to repeat the test to correct his procedures in case of improper performance, with a deduction of marks for each iteration.
8. After the certain number of iteration as decided by SSC the trainee is marked as fail, scoring zero marks for the procedure for the practical activity.
9. In case of successfully passing only certain number of NOSs, the trainee is eligible to take subsequent assessment on the balance NOSs to pass the Qualification Pack within the specified timeframe set by SSC.
10. Minimum duration of Assessment of each QP shall be of 4hrs/trainee.

				Marks Allocation	
		Total Mark	Out Of	Theory	Skills Practical
CON/N0114: Carry out IPS / Tremix flooring works	PC1. inspect the work area prior to concreting, ensure leveling in case of any undulations observed on the surface prior to concreting	100			
	PC2. ensure surface is prepared appropriately and report any deviation in slope and alignment in PCC				

Assessment Criteria for Mason Concrete

PC3. report any gaps in formwork to avoid leakage				
PC4. report any misalignment in formwork/reinforcement and ensure proper cover for reinforcement is provided	10	3	7	
PC5. mark reference level on the wall & transfer this marking to all floor locations using appropriate tools				
PC6. mark flooring thickness level and provide dummy level dots at specified intervals for ensuring required slope	10	3	7	
PC7. check the grade of cement prior to use in case of manual mixing				
PC8. ensure fine aggregate is sieved as per grade requirement	10	3	7	
PC9. check that concrete is mixed in appropriate proportion				
PC10. visually assess the concrete mix for usability and workability				
PC11. notify superiors for detrimental quality of concrete	18	6	12	
PC12. ensure specified concrete mix is used at allocated location				
PC13. check that panels prepared are of specified size and type				
PC14. fix the glass, aluminum or brass strip in cement mortar with their tops at appropriate level and according to slope				
PC15. ensure panels are made as per specified size				
PC16. ensure concrete is poured in alternate panels/specified panels as per requirement				
PC17. remove excess cement slurry and any marks on the surface				
PC18. level the concrete surface with a straight edge and to the required finish with a wooden float / trowel	27	8	19	
PC19. spread cement punning over the IPS concrete for smooth finish surface and allow it to soak into the concrete, as per requirement				
PC20. provide construction joints and expansion joints as per requirement				
PC21. level poured concrete to the specified levels maintaining required slope				
PC22. ensure curing of the finished floor surface for the specified time				
PC23. level the surface and lay stone soling / boulder soling layer				

Assessment Criteria for Mason Concrete

	PC24. lay the floor with slope maintained in PCC work above the stone soling				
	PC25. remove excess water from the top layer of wet concrete without removing cement of sand particles through vacuum de-watering machines				
	PC26. ensure floater work within green concrete surface				
	PC27. carry out Tremix flooring in specified panel on RCC floors ensuring intactness of rebar and cover		25	7	18
	PC28. cut grooves on concrete at specified intervals for construction joints				
	PC29. provide expansion joints as per requirement				
	PC30. carry out curing of finished concrete as per specifications				
	PC31. ensure finished levels have required slope				
		Total	100	30	70
CON/N0117: Place, level and finish concrete, both RCC and PCC, in various structural elements – in situ and pre cast	PC1. inspect the area for completion of housekeeping works and remove any undulations on the surface prior to concreting				
	PC2. ensure surface is prepared appropriately and report any deviation in slope and alignment				
	PC3. report any gaps in formwork to avoid leakage				
	PC4. report any misalignment in formwork/reinforcement and ensure proper cover for reinforcement is provided		10	3	7
	PC5. notify superiors for detrimental quality of concrete				
	PC6. visually assess the concrete mix for usability and workability				
	PC7. check the type , grade of cement and visual soundness of cement prior to use				
	PC8. check and ensure sieved fine aggregate prior to use		10	3	7
	PC9. instruct and ensure that mixing of concrete is in specified ratio				
	PC10. handle and adjust the pouring equipments as per requirements				
	PC11. ensure standard pouring height for concrete is maintained throughout pouring				
	PC12. ensure pouring of concrete takes place in specified layers		20	4	16
	PC13. pour concrete to maintain specified levels & cover for steel reinforcement				
		100			

Assessment Criteria for Mason Concrete

PC14. apply vibrator within influence depth and as per standard procedures			
PC15. ensure that the vibrator does not touch the reinforcement or is not applied to the face of the form			
PC16. screed the concrete as per requirements using appropriate tools and technique			
PC17. push the excess concrete towards the formwork for easy removal			
PC18. float the concrete using appropriate tools			
PC19. level the edges and corners as per requirements using appropriate tools for semi-finished concrete			
PC20. provide construction/ control joints in concrete surface at pre-defined locations			
PC21. cut construction joints as per specification and requirements			
PC22. smoothen the surface using appropriate tools, to ensure a consistent and durable final finish			
PC23. apply a final finish on the surface as per requirements using any of the following major techniques: <ul style="list-style-type: none"> • Stamped concrete finish • Stenciling concrete finish • Broom finish • Rock salt finish 			
PC24. provide shear key /vertical construction joint or cut construction joint as per requirement			
PC25. ensure cleaning and removal of spilled concrete is carried out after work			
PC26. ensure proper curing of concrete by marking and monitoring of the curing time			
PC27. ensure proper barricading of the concrete area and prevent any damage to the poured concrete			
PC28. inspect the area for completion of housekeeping works and remove any debris from the surface prior to concreting			
PC29. report any gaps in formwork/moulds to avoid leakage			
PC30. report any misalignment in formwork/reinforcement			
PC31. check that cover for reinforcement is provided properly			
PC32. point out any inadequacy in application of release agent			
PC33. comply with the sequence of pour during concreting			
	10	3	7
	10	3	7

Assessment Criteria for Mason Concrete

	PC34. pour concrete appropriately and as per system requirements in pre cast moulds				
	PC35. carry out vibration of the concrete using internal/external vibrators as per applicability				
	PC36. ensure all embedded parts are intact during vibration				
	PC37. ensure pre cast segment surface is finished as per specification				
	PC38. identify the type of defect on the concrete surface such as: <ul style="list-style-type: none"> • air holes/voids • bulges • offset between joints • honeycombing 				
	PC39. notify superiors for type of defect and repair required		40	12	28
	PC40. ensure repair work is carried out only under the knowledge of superiors				
	PC41. prepare a suitable mortar for filing the air holes/voids				
	PC42. apply the mortar and rub using carborundum stone to obtain a flushed & smooth surface				
	PC43. carry out chipping of the surface to remove bulges and offsets as per requirement				
	PC44. carry out surface grinding to remove bulges and irregularities in concrete surface using sander / grinder				
	PC45. ensure grinding is performed within acceptable levels				
	PC46. fill narrow / wide cracks in concrete using appropriate filler / compounds				
	PC47. ensure proper curing of repaired structure along with proper blending with the adjacent structure				
		Total	100	30	70
CON/N8001: Work effectively in a team to deliver desired results at the workplace	PC1. pass on work related information/ requirement clearly to the team members				
	PC2. inform co-workers and superiors about any kind of deviations from work				
	PC3. address the problems effectively and report if required to immediate supervisor appropriately	100	60	18	42
	PC4. receive instructions clearly from superiors and respond effectively on same				
	PC5. communicate to team members/subordinates for appropriate work technique and method				
	PC6. seek clarification and advice as per requirement and applicability				

Assessment Criteria for Mason Concrete

	PC7. hand over the required material, tools tackles, equipment and work fronts timely to interfacing teams		40	12	28
	PC8. work together with co-workers in a synchronized manner				
	Total		100	30	70
CON/N8002: Plan and organize work to meet expected outcomes	PC1. understand clearly the targets and timelines set by superiors	100	40	12	28
	PC2. plan activities as per schedule and sequence				
	PC3. provide guidance to the subordinates to obtain desired outcome				
	PC4. plan housekeeping activities prior to and post completion of work				
	PC5. list and arrange required resources prior to commencement of work		60	18	42
	PC6. select and employ correct tools, tackles and equipment for completion of desired work				
	PC7. complete the work with allocated resources				
	PC8. engage allocated manpower in an appropriate manner				
	PC9. use resources in an optimum manner to avoid any unnecessary wastage				
	PC10. employ tools, tackles and equipment with care to avoid damage to the same				
	PC11. organize work output, materials used, tools and tackles deployed,				
	PC12. processes adopted to be in line with the specified standards and instructions				
Total		100	30	70	
CON/N9001: Work according to personal health, safety and environment protocol at construction site	PC1. identify and report any hazards, risks or breaches in site safety to the appropriate authority	100	30	9	21
	PC2. follow emergency and evacuation procedures in case of accidents, fires, natural calamities				
	PC3. follow recommended safe practices in handling construction materials, including chemical and hazardous material whenever applicable				
	PC4. participate in safety awareness programs like Tool Box Talks, safety demonstrations, mock drills, conducted at site				
	PC5. select and operate different types of fire extinguishers corresponding to types of fires as per EHS guideline				
	PC6. identify near miss , unsafe condition and unsafe act				

Assessment Criteria for Mason Concrete

	PC7. use appropriate Personal Protective Equipment (PPE) as per work requirements including:	50	15	35
	<ul style="list-style-type: none"> • Head Protection (Helmets) • Ear protection • Fall Protection • Foot Protection • Face and Eye Protection, • Hand and Body Protection • Respiratory Protection (if required) 			
	PC8. handle all required tools, tackles , materials & equipment safely			
	PC9. follow safe disposal of waste, harmful and hazardous materials as per EHS guidelines			
	PC10. install and apply properly all safety equipment as instructed			
	PC11. follow safety protocol and practices as laid down by site EHS department			
	PC 12. undertake and pass height pass test as per EHS guidelines			
	PC13. collect and deposit construction waste into identified containers before disposal, separate containers that may be needed for disposal of toxic or hazardous wastes			
PC14. apply ergonomic principles wherever required				
	Total	100	30	70